

5TH GRADE READING CURRICULUM MAP

1ST QTR 45 DAYS

Days	Standard	resources
12 days	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (5.RI.1)	Journeys units 1,2,4,5,6
12 days	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (5.RI.3)	JOURNEYS UNITS 1,4,5,6
10 DAYS	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. (5.RL.4)	Journeys Units 1,2,3,4,5,6
11 DAYS	Describe how a narrator's or speaker's point of view influences how events are described. (5.RL.6)	Journeys units 1,2,6
all quarter	Know and apply grade-level phonics and word analysis skills in decoding words. a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. (5.RF.3)	Journeys Units 1,2,3,4,5,6
all quarter	Read with sufficient accuracy and fluency to support comprehension. a. Read on-level text with purpose and understanding. b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (5.RF.4)	Journeys units 2,3,4,5,6
all quarter	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently. (5.RL.10)	Journey Units 1,2,3,4,5